

YING ZHANG

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POSITION

August 2021 - present Assistant Professor of Psychology, School of Arts and Sciences, Clarkson University

EDUCATION

Ph.D. 2021 Human Development and Family Science, Syracuse University, U.S.

M.Ed. 2012 Applied Psychology, Jilin University, China

B.E. 2008 Pharmaceutical Engineering, University of Jinan, China

HONORS AND AWARDS

2021 Graduate Dean's Award for Excellence in Research and Creative Work, Graduate School, Syracuse University

2021 Doctorate Award for Research Excellence, Human Development and Family Science, Syracuse University

2021 Strategic Poster Award – Exemplifying Interdisciplinary Research Related to Children's Development, The Society for Research in Child Development (SRCD)

2019 & 2020 Poster Winner in the Falk Student Research Celebration, Falk College Research Center, Syracuse University

2019 First Prize Winner in the Three Minute Thesis Competition (3MT[®]), Graduate School, Syracuse University

2019 Runner-up in the Qualitative Data Repository Elevator Pitch Competition, Qualitative Data Repository, Syracuse, New York

2018 Outstanding Teaching Assistant Award, Graduate School, Syracuse University

2018 International Outstanding Teaching Assistant Award, Graduate School, Syracuse University

2017 Certificate in University Teaching, Graduate School, Syracuse University

2017 Outstanding Graduate Teaching Award, Department of Human Development and Family Science, Syracuse University

2017 Training award for attending "Head Start Family and Child Experiences Survey (FACES 2014): A New Face on an Old Friend", 2017 ICPSR Summer Program in Quantitative Methods of Social Science Research at the University of Michigan

2014 – 2017 Teaching Assistantship, Syracuse University

2011 Summer Graduate Research Grant, the Social Investigation Project, Jilin University

2011 Excellent Graduate Student Award, Jilin University

2010 – 2012 Graduate Student Fellowship, Jilin University

RESEARCH

- Longitudinal associations between early life context (e.g., interparental violence, maternal mental health, poverty, etc.) and the development of cognitive, social, and emotional functioning from early childhood to adolescence.
- Experience with analyzing longitudinal data using structural equation modeling (e.g., longitudinal path analysis, latent growth modeling, cross-lagged modeling, multi-level modeling, etc.).
- Dissertation: *Children in families with intimate partner violence: Developmental trajectories and longitudinal mediation effects of behavioral self-regulation of risky behaviors in adolescents.*

Committee: Dr. Rachel Razza, Dr. Ambika Krishnakumar, and Dr. Matthew Mulvaney

RESEARCH EXPERIENCE

Grants

2020 Summer Dissertation Fellowship, Graduate School at Syracuse University. **Funded: \$4,000.**

2020 Dean Edith Smith Dissertation Grant. **Funded: \$950.**

2019 – Present CUSE Grant – Innovative & Interdisciplinary Research: Developing Machine Learning Classifiers on Uncovering Patterns of Intimate Partner Violence Risk. PI: Ambika Krishnakumar, co-I: Rachel Razza and Bei Yu. Role: Graduate student investigator. **Funded: \$20,000.**

2019 Moynihan Summer Research Grants: Chinese working mothers' postpartum stress and mental health in light of the recent universal two-child policy. Student PI: Ying Zhang. Not funded: \$2,000.

Manuscripts Under Review/ In Preparation

Zhang, Y., & Razza, R. (revise & resubmit). Father involvement, couple relationship quality, and maternal postpartum depression: The role of ethnicity among low-income families. *Maternal and Child Health Journal*.

Zhang, Y., Razza, R., Wang, Q., & Bergen-Cico, D. (revise & resubmitted). Positive development in adolescence: Reciprocal links between facets of self-compassion and self-regulation. *Mindfulness*.

Pudasainee-Kapri, S., & **Zhang, Y.** (under review). Longitudinal links between early sleep routine, emotional regulation, and behavioral outcomes in Head Start children. *Sleep Health*.

Zhang, X., **Zhang, Y., & Vasilenko, S.** (under review). The longitudinal relationships among poverty, material hardship and maternal depression in the United States: A latent growth mediation model. *Archives of Women's Mental Health*

Zhang, Y., Razza, R., Liu, Q., Reid, S., Smith., & Uzcategui, J. (in preparation). Longitudinal implications of children's attentional and behavioral regulation: Positive paths to adolescents' social skills and functioning for among low-income families. *Developmental Psychology*.

Zhang, Y., & Krishnakumar, A. (in preparation). Reconceptualizing and understanding coercive control: Content analyses of women's help-seeking at IPV online forum. *Violence Against Women*.

Zhang, Y., Fang, J., & Krishnakumar, A. (in preparation). Developing machine learning classifiers on identifying various forms of intimate partner violence. *Violence Against Women*.

Kirilova, D. & **Zhang, Y.** (in preparation). How do U.S. IRBs address data-sharing in the social sciences: An empirical study of IRB guidance. *Journal of Empirical Research on Human Research Ethics*.

Zhang, Y., & Shen, F. (in preparation). Intimate partner violence, maternal postpartum depression, and infant-mother attachment formation: A longitudinal investigation. *Psychology of Violence*.

Peer-Reviewed Publications

Wang, C., **Zhang, Y.**, Moss, J. D., Bonem, E. M., & Levesque-Bristol, C. (2020). *Multilevel Factors Affecting College Students' Perceived Knowledge Transferability: From the Perspective of Self-Determination Theory*. *Research in Higher Education*, 1-25.

Jung, E., Zhang, Y., Hwang, W., & **Zhang, Y.** (2018). Parental health and children's functioning in immigrant families: Family roles and perceived treatment at school. *Journal of Child and Family Studies*, 1-15.

Jung, E., Hwang, W., Zhang, Y., & **Zhang, Y.** (2018). Do parents' educational expectations in adolescence predict adult life satisfaction? *Family Relations*, 67(October), 552–566.

Jung, E., Zhang, Y., & **Zhang, Y.** (2016). Future professionals' perceptions of play and intended practices: The moderating role of efficacy beliefs. *Early Child Development and Care*, 1-14.

Li, Zhaoliang., & **Zhang, Y.** (2011). An innovation work for children's positive education: A book review of *Positive Psychology for Educators*. *Journal of Changzhou Institute of Technology (Social Science Edition)*, 29, 27-28.

Peer-reviewed Conference Presentations

Zhang, Y., Razza, R., Liu, Q., Reid, S., Smith., & Uzcategui, J. *Longitudinal implications of children's attentional and behavioral regulation: Positive paths to adolescents' social skills and functioning among low-income families*. Poster presented at Society for Research in Child Development 2021 Biennial Meeting, Virtual.

Pudasainee-Kapri, S., & **Zhang, Y.** *Longitudinal links between early sleep routine, emotional regulation, and behavioral outcomes in Head Start children*. Poster presented at Society for Research in Child Development 2021 Biennial Meeting, Virtual.

Pudasainee-Kapri, S., & **Zhang, Y.** *Early sleep routine, emotional regulation, and attentional outcomes among low-income families*. Poster accepted at Eastern Nursing Research Society (ENRS) 2021, 33rd Annual Scientific Sessions, Virtual.

- Razza, R., Liu, Q., & **Zhang, Y.** *Self-regulation assessment among preschoolers: A scoping review of measures over the last decade.* Poster to be presented at the American Psychological Association 2021 Convention (Division 7: Developmental Psychology).
- Zhang, Y.,** & Zhang, X. (2020, November) *Trajectories of material hardship and maternal depression in fragile families: A parallel-process latent growth modeling approach.* Poster presentation 2020 at National Council on Family Relations (NCFR) Annual Conference, St. Louis, MO (Virtual).
- Zhang, Y.,** & Shen, F. (2020, November) *Intimate partner violence, maternal postpartum depression, and infant–mother attachment formation: A longitudinal investigation.* Poster presentation at 2020 National Council on Family Relations (NCFR) Annual Conference, St. Louis, MO (Virtual).
- Zhang, Y.,** & Razza, R (2020, May) *Father involvement, couple relationship quality, and maternal postpartum depression: Ethnic differences in at-risk families.* Poster presentation at 32nd Association of Psychological Science (APS) 2020 Annual Convention, Chicago, IL.
- Razza, R., **Zhang, Y.,** & Wang, Q. (2019, April) *Positive development in adolescence: Reciprocal links between facets of self-compassion and self-regulation.* Poster presented at Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.
- Zhang, Y.** (2017, June). *Family interactions in the mall: An exploratory observational study focusing on father-child relations.* Paper presentation at International Association Relationship Research Mini Conference, Syracuse, NY.
- Jung, E., Zhang, Y., Hwang, W., & **Zhang, Y.** (2017, April). *Parental health and young adolescents' school functioning in immigrant families: Roles of parental involvement and perceived treatment at school.* Poster presentation at American Educational Research Association Conference, San Antonio, TX.
- Jung, E., Hwang, W., Zhang, Y., & **Zhang, Y.** (2017, April). *Parental expectations for adolescents and children's life satisfaction in adulthood.* Poster presented at American Educational Research Association Conference, San Antonio, TX.
- Zhang, Y.,** & Guthrie, C. (2016, July). *Differential utilization of parenting resources by Chinese and American mothers across generations.* Paper presentation accepted at International Association for Cross-Cultural Psychology, Nagoya, Japan.
- Jung, E., Zhang, Y., & **Zhang, Y.** (2016, April). *Future professionals' perceptions of play and intended practices: The moderating role of efficacy beliefs.* Round table presentation at American Educational Research Association Conference, Washington, D.C.
- Zhang, Y.,** & Li, Z. (2012, November). *The influence of parenting style on senior high-school students' resilience.* Paper presentation at International Conference on Positive Psychology, China, Beijing.

TEACHING

2021 – present Instructor, Psychology, Clarkson University

- Cultural Psychology
- Diversity Science
- Introduction to Psychology

2017 – 2019 Instructor, Department of Human Development and Family Science, Syracuse University

- Promises and Problems in Youth and Emerging Adulthood
- Power, Conflict, Violence and the Family (two years)
- The Development of Children

2015 – 2018 Teaching Assistant, Department of Human Development and Family Science, Syracuse University

- Child and Family Cross-Cultural Perspective
- The Developing Infant
- Development of Child and Youth (two years)
- Family Development
- Power, Conflict, Violence and the Family
- Applied Research Methods in Child and Family Studies (including Lab using SPSS)
- Human Sexuality
- Lust, Love, and the Relationship

2010 – 2011 Teaching Assistant, Department of Psychology, Jilin University, China

- Personality Psychology
- Psychological Counseling

Invited Talk for Pedagogical Trainings & Conferences

Zhang, Y., & Ononiwu, F. (2020, August). *The American Classroom and Culture*. Annual Teaching Assistant Orientation at Syracuse University, Syracuse, NY.

Zhang, Y., McWhorter, C., & Waters, C. (2018, March). *Constructing a Teaching Portfolio*, TA program, Syracuse University, Syracuse, NY.

Zhang, Y., Waymouth, H., & Waters, C. (2017, November). *“Portfolio Construction: Focusing on Writing Your Teaching Philosophy Statement”* TA program, Syracuse University, Syracuse, NY.

Zhang, Y., & Ramadoss, K. (2017, May). *To be or not to be a parent in graduate school: Is work-family balance a myth in an academic career path*. Syracuse University Future Professoriate Program Annual Conference, Hamilton, NY.

King, J., Linsner, R., & **Zhang, Y.** (2016, May). *Engaging students in a diverse learning environment: Borrowing a page from child and family studies*. Syracuse University Future Professoriate Program Annual Conference, Hamilton, NY.

PROFESSIONAL WORK EXPERIENCES

2019 – 2021 Investigator, *Developing Machine Learning Classifiers on Uncovering Patterns of Intimate Partner Violence Risk*, CUSE Grant – Innovative & Interdisciplinary Research, \$20,000.00
PI: Dr. Ambika Krishnakumar, co-I: Dr. Rachel Razza, and Dr. Bei Yu.

2018 – 2021 Research Assistant, National Science Foundation (NSF) grant: *Optimizing Openness in Human Participants Research: Harmonizing Standards for Consent Agreements and Data Management Plans to Empower the Reuse of Sensitive Scientific Data* (\$299,787.00). PI: Colin Elman, Qualitative Data Repository, Syracuse, NY.

2017 – 2020 Teaching Mentor, the Graduate School, Syracuse University

2015 – 2018 Teaching Assistant, Department of Human Development and Family Science, Syracuse University, Syracuse, NY.

2017 – 2019 Substitute Preschool Teacher (Toddler and Preschooler, age 1-5) at Syracuse University Early Education & Child Care Center, Syracuse, NY.

2014 – 2015 Preschool Assistant Teacher at Yellow Room (Preschooler, age 3-5), Bernice M. Wright Child Development Lab School at Syracuse University, Syracuse, NY.

2010 – 2011 Graduate Assistant, Psychological Counseling Center of Jilin University, Jilin, China

PROFESSIONAL SERVICE AND ACTIVITIES

2021 – present The Society for Research in Child Development (SRCD) Diversity Reviewer

2015 – present Graduate Student Mentor (Mentee: Nesibe Kutahyalioğlu, Dickson Ong'Ayi, and Linghua Jiang)

2020 – present Reviewer for student research grants of Association for Psychological Science (APS)

2021 – present Reviewer for 2021 National Council on Family Relations (NCFR) Conference

2019 – 2020 Student Representative on the Falk College Promotion & Tenure Committee, Syracuse University

2019 Teaching Mentor Selection Committee of Graduate School, Syracuse University

2017 Reviewer of the American Educational Research Association (AERA)

2017 Reviewer of the International Conference of Human-Computer Interaction (CHI)

2016 Coordinator Panel discussion “What Search Committees are Really Looking for in the Social Sciences”, Department of Child and Family Studies, Syracuse University

2013 Interpreter of Chinese Positive Psychology Association